



Education and Culture  
TEMPUS



# SYLLABI FOR MA PROGRAMS IN MULTILINGUAL EDUCATION



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# Multilingualism significance for:

✓ State (Ukraine)



✓ Region (Dnipropetrovsk)



✓ University (DNU)



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№	Name of the subject and types of students' academic activity	Group	Teaching department	Number of hours for lectures	Number of hours for practical classes (seminars)	Final check			Individual tasks		% of individual work	Number of credits ECTS	total
						exams	pass-fail exam	course papers (projects)	module	form			
1	2	2a	3	4	5	6	7	8	9	10	11	12	13
<b>Mandatory part</b>													
<b>BLOCK 1. Disciplines of professionally oriented humanitarian and socioeconomic training</b>													
1.	Civil defence		ТБЖ				1д		1	кпр	67	1,5	54
2.	Professional safety		ТБЖ			1			1	кпр	67	1,5	54
3.	Pedagogics and psychology of higher school		ДПЕ				1		1	ао	67	1,5	54
4.	History of major language country (Great Britain)		ІВІ				2		2	кпр	67	3,0	108
	TOTAL					1	3	0		5	67	7,5	270

№	Name of the subject and types of students' academic activity	Group	Teaching department	Number of hours for lectures	Number of hours for practical classes <i>(seminars)</i>	Final check			Individual tasks		% of individual work	Number of credits ECTS	total
						exams	pass-fail exam	course papers (projects)	module	form			
1	2	2a	3	4	5	6	7	8	9	10	11	12	13
<b>BLOCK 2. Disciplines of professionally oriented fundamental training</b>													
1.	Methodology and structure of scientific research		УАФ	18	18		1		1	ао	67	1,5	54
2.	Methodology of teaching majors at higher school		УАФ	18	18		1		1	ао	67	1,5	54
3.	Theory of literature		УУЛ	18	18	1			1	кнр	67	3,0	108
4.	General linguistics		УЗР	36	36	1			1 1	кнр кнр	67	3	54
5.	Contemporary trends of contrastive linguistics of native, major and second foreign languages		УАФ	8	10						67	1,5	54
<b>TOTAL</b>													
						2	2	0		4	67	10,5	324

№	Name of the subject and types of students' academic activity	Group	Teaching department	Number of hours for lectures	Number of hours for practical classes (seminars)	Final check			Individual tasks		% of individual work	Number of credits ECTS	total
						exams	pass-fail exam	course papers (projects)	module	form			
1	2	2a	3	4	5	7	8	9	10	11	12	13	14
<b>BLOCK 3. Disciplines for professional and practical training</b>													
1.	Major foreign language (English)		УАФ		138	1, 2			1 2	кнр кнр	62	10,0	360
2.	Scientific-research project in multilingual training of students		УАФ						1	кр	100	3,5	126
3.	Teaching practice		УАФ,УЗЛ						3		100	9,0	324
4.	Diploma paper		УАФ, УЗЛ						3		100	18,0	648
	TOTAL					2						40,5	1458

№	Name of the subject and types of students' academic activity	Group	Teaching department	Number of hours for lectures	Number of hours for practical classes (seminars)	Final check			Individual tasks		% of individual work	Number of credits ECTS	total
						exams	pass-fail exam	course papers (projects)	module	form			
1	2	2a	3	4	5	7	8	9	10	11	12	13	14
<b>Optional part</b>													
<b>BLOCK 4. Disciplines according to the individual choice of HEI</b>													
1.	Multilingual Education in Contemporary European Cultural Space		УАФ	18	18		2		2	ао	53	1,0	36
2.	Sociolinguistics		УАФ	18	18		2		2	ао	53	1,0	36
3.	Second foreign language (German or French)		УГФ УРФ		121	1 2			1 2 2	кнр кнр кнр	65	9,5	342
4.	Control											7,5	270
5.	State examination											3,0	108
	TOTAL					2	2	0		7		22,0	792



№	Name of the subject and types of students' academic activity	Group	Teaching department	Number of hours for lectures	Number of hours for practical classes (seminars)	Final check			Individual tasks		% of individual work	Number of credits ECTS	total
						exams	pass-fail exam	course papers (projects)	module	form			
1	2	2a	3	4	5	7	8	9	10	11	12	13	14
<b>BLOCK 5. Disciplines according to student's individual choice</b>													
1.	Literary studies		УЗЛ	36	36		1		1	кпр	67	3,0	108
2.	Theory of intercultural communication and topical problems of linguistics of the native, major and second foreign languages		УАФ	32	17	2			2	кпр	61	3,5	126
3.	Varieties of the major foreign language (English)		УАФ	36	36		1		1	кпр	67	3,0	108
<b>TOTAL</b>						1	2	0		3		9,5	342



# Methodology and Structure of Scientific Research

**ECTS credit points** 1.5

**Total Contact Hours** 54

**Number of hours for lectures** 18

**Number of hours for practical assignments** 18

**Independent study hours** 18

**Responsible Unit** English Philology Department

**Prerequisite knowledge:** Philosophy, Fundamentals of Scientific Research





## COURSE ABSTRACT

**The goal** of the course is to provide fundamental and theoretical knowledge from methodology of philological subjects and practical skills of scientific research organization.

**The objectives** of the course are as follows:

- 1) to acquire the issues of present day research philological methodology;
- 2) to explore algorithms of philological scientific research;
- 3) to apply the acquired knowledge in linguistic research, and thus be able to carry out scientific research on the necessary level.

## LEARNING OUTCOMES

The course provides insight in the development of methodology of linguistic scientific research. After the acquisition of the course, the students will have acquired the following **academic competences**:

- Profound knowledge of the peculiarities of scientific research.
- Knowledge the organization of scientific research.
- Profound knowledge of Germanic linguistics that are vital for the study of philological subjects.

After the acquisition of the course, the students will have acquired the following **professional competences**:

1. Skills for the distinction of differences regarding views in contemporary linguistics.
2. Skills for the choice and application of terminology of the scientific research.
3. Skills for analyses of empirical material.
4. Skills for the organization of independent scientific research.



<b>1.</b>	<b><u>Methodology of Philological (linguistic) Research</u></b>	<b>L</b>	<b>10</b>
		<b>S</b>	<b>10</b>
<b>1.1.</b>	General methodology of scientific work. General notions of scientific research work. General scheme of scientific research. Methodology and method in their correlation. General scientific and linguistics and literary methods.	L S	2 2
<b>1.2.</b>	Philological epistemology. Philology as a part of humanities. Subject and Object of Philological Science. Philology as a union of linguistics and literature.	L S	2 2
<b>1.3.</b>	Basic trends of development of modern linguistics. Object and Subjects of linguistics. Processes of divergence and convergence (integrations). Systematic approach as methodological imperative of linguistics. Concept of the system, structure and configuration.	L S	2 2
<b>1.4.</b>	Basic methods of linguistic research. Historical method (G. Paul, P. Bost, Shlakher and other). Structuralism and structural linguistics (F. De Saussure). Transformation method of Kh. Khomsky. Linguo-static method of research of broadcasting (V. V. Levitsky)	L S	2 2
<b>1.5.</b>	Actual Problems of contemporary Germanic studies / English studies. Cognitive and discourse paradigms of linguistics. Methodology of conceptual research. Linguistic cultural studies.	L S	2 2



<b>2</b>	<b><u>Organization and Algorithm of Scientific Research</u></b>	<b>L</b>	<b>8</b>
		<b>S</b>	<b>8</b>
<b>2.1.</b>	General methodology of scientific work. Scientific study as a basic form of the advanced study. General algorithm of scientific research. Work on theses, articles and reports.	L	2
		S	2
<b>2.2.</b>	Technology of work on scientific work. Choice of theme and compiling a plan. Study of literary sources and compiling a list of literature. Methods of empirical material selection.	L	2
		S	2
<b>2.3.</b>	Order of Manuscript Preparation. Structure of scientific work and text revision. Introduction and conclusions as a mirror of scientific work. Requirements to the content of scientific work. Language and style of scientific work.	L	2
		S	2
<b>2.4.</b>	Basic requirements to scientific work execution. Presentation of text and graphic materials. General rules of quoting and reference to the sources. English as the language of international scientific communication.	L	2
		S	2
	<b>Total</b>		<b>36</b>

### **Requirements for awarding credit points**

The attendance of lectures and seminars is obligatory. A semester includes 9 seminars (workshops) and 3 practical works.

To obtain the credit points, it is necessary to complete all practical works, submit practical work protocols, and actively participate in workshops. The course grade includes the results of the practical works completed during the semester (60%), grades for the participation in workshops (40%).

# Methodology of Teaching Majors at Higher School

**ECTS credit points**

1.5

**Total Contact Hours**

54

**Number of hours for lectures**

18

**Number of hours for practical assignments**

18

**Independent study hours**

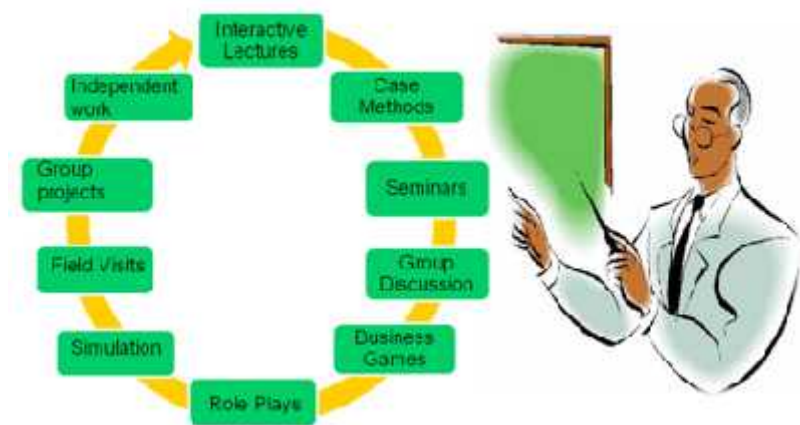
67

**Responsible Unit**

English Philology Department

**Prerequisite knowledge:**

Methods of Foreign Language Teaching



## COURSE ABSTRACT

**The goal** of the course is to provide students with the necessary information about contemporary methods and techniques of teaching majors in higher school; to fulfill methodic professional preparation of master degree students; to form habits and skills of oral material presentation as a lector; to apply the acquired knowledge in language teaching activities, and thus explore the details of methods of majors teaching of particular target groups; to develop speech competence in accordance with professional standards of a university teacher in European Union countries.

**The objectives** of the course are as follows:

- 1) to analyse high school tasks as for the specialists in diachronic and synchronic aspects;
- 2) to give students information about psychological and social aspects that influence the learning process and gaining the material by the students of the institutions of higher education;
- 3) to let students know innovative learning methods, forms and techniques of major subjects at the university;
- 4) to explore contemporary technical systems which are used in the process of majors teaching and learning in high school establishments;
- 5) to master a method of syllabus writing of majors at the institutions of higher education;
- 6) to form professional teaching skills and to articulate an individual philosophy of teaching and learning at universities.



## LEARNING OUTCOMES

The course provides insight in the development of methodology of teaching methods, its terminology and techniques application in a particular target group. After the acquisition of the course, the students will have acquired the following **academic competences**:

- ✓ The theoretical background of methods of teaching, its general notions, how to gain information and spread it among the listeners as well as general notions of net etiquette;
- ✓ Profound knowledge about teaching techniques and tools of teaching;
- ✓ Knowledge about main factors of affecting learning and general learning styles, of teaching evaluation, levels of proficiency in the association of language teachers of Europe.

After the acquisition of the course, the students will have acquired the following **professional competences**:

- Skills for the distinction of differences in method and techniques of teaching in various target groups;
- Skills for the choice and application of the knowledge gained in the sphere of designing a course Syllabus and curricular at the institution of higher education.
- Skills of working with a large number of students in a classroom as a lecturer of a particular target group;
- Skills for the selection and application of terminological sphere necessary to work with various target groups.

1.	Theories of learning. Access to information and its spreading. Net etiquette.	L	2
		S	2
2.	Teaching techniques. Teaching techniques and tools of teaching	L	2
		S	2
3.	Students factors affecting learning. Learning styles.	L	2
		S	2
4.	Evaluation of student outcomes. Evaluation of teaching.	L	2
		S	2
5.	Designing a course Syllabus	L	4
		S	2
		S	2
6.	Curricular design in Higher education in the USA and Europe	L	2
		S	2
		S	2
7.	Levels of proficiency in the association of language teachers of Europe (ALTE)	L	4
		S	2
	Total		54

### Requirements for awarding credit points

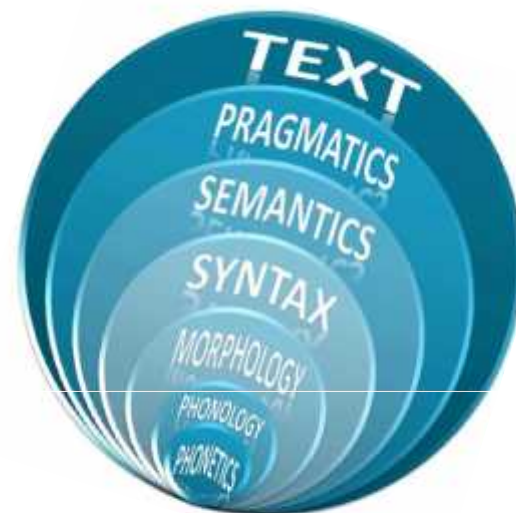
The attendance of lectures, workshops and practical works is obligatory. A semester includes 9 lectures and 9 seminars and 4 practical works.

To obtain the credit points, it is necessary to complete all practical works, submit practical work protocols, and actively participate in workshops. The course grade includes the results of the practical works completed during the semester (30%), grades for the participation in workshops (10%), portfolio of assignments (20%), and examination results (40%).



# Contemporary trends of contrastive linguistics of native, major and second foreign languages

<b>ECTS credit points</b>	<b>1.5</b>
<b>Total Contact Hours</b>	<b>54</b>
<b>Number of hours for lectures</b>	<b>8</b>
<b>Number of hours for practical assignments</b>	<b>10</b>
<b>Independent study hours</b>	<b>36</b>
<b>Responsible Unit</b>	<b>English Philology Department</b>



**Prerequisite knowledge:** Introduction into Linguistics, English, German / French.





## COURSE ABSTRACT

**The goal** of the course is to provide students with approaches and techniques adopted in comparing several languages. The course arises issues related to cross-cultural interaction between Ukrainian, English, German / French.

**The objectives** of the course are as follows:

- 1) to acquire the terminology, theories on contrastive linguistics;
- 2) to explore peculiarities of linguistic patterns shared in different languages;
- 3) to apply the acquired knowledge in language teaching activities, and thus explore the details of the second foreign language through the first foreign language.

## LEARNING OUTCOMES

### **Academic competences:**

Communicative language competences:

Linguistic;  
Sociolinguistic;  
Pragmatic.

Plurilingual competences

An uneven and changing competence:

Differentiated competence allowing for language switching



## Professional competences:

- Proficiency in using the system of linguistic knowledge, which includes knowledge of the main phonetic, lexical, grammatical, word-building phenomena and principles of functioning of the major and second foreign languages, their functional diversities;
- Ability to structurize and integrate knowledge from various spheres of professional activity and ability to use this knowledge in solving different professional tasks;
- Ability to use methods of contrasting languages concerning those languages which are learned (Ukrainian, Russian, English, German/French);
- Ability to detect potential mistakes in using language units, which are connected with interference between native, major and second foreign languages;
- Ability to find ways of correcting those mistakes in using language units, which are connected with interference between native, major and second foreign languages;
- Possession of methods and principles of contrasting languages, having different structure, on different levels;
- Ability to analyze language behavior in the native, major and second foreign languages.



1.	CONTRASTIVE LINGUISTICS AND CONTRASTIVE ANALYSIS HYPOTHESIS. Definitions and Terminology. Division of Contrastive Studies.	L	2
		S	2
2.	INTERLANGUAGE THEORY. Transfer, Interference and Cross-linguistic Influence. Borrowing. Code Switching. Fossilization.	L	2
		S	2
3.	ERROR ANALYSIS. Definitions and Goals.	L	2
		S	2
4.	Development of Error Analysis. Linguistic Ignorance and Deviance. Procedures of Error Analysis. Sources of Error.	L	1
		S	2
5.	ERROR TAXONOMIES. Errors Based on Linguistic Category. Surface Strategy Taxonomy. Comparative Taxonomy.	L	1
		S	2
Total			18

### Requirements for awarding credit points

The attendance of lectures, workshops and practical works is obligatory. A semester includes workshops and practical works.

To obtain the credit points, it is necessary to complete all practical works, submit practical work protocols, and actively participate in workshops. The course grade includes the results of the practical works completed during the semester (30%), grades for the participation in workshops (10%), portfolio of assignments (20%), and test results (40%).



# Major Foreign Language (English)

<b>ECTS credit points</b>	<b>10.0</b>
<b>Total Contact Hours</b>	360
<b>Number of hours for lectures</b>	0
<b>Number of hours for practical assignments</b>	138
<b>Independent study hours</b>	222
<b>Responsible Unit</b>	English Philology Department
<b>Prerequisite knowledge:</b>	Major Foreign Language (English)



## COURSE ABSTRACT

**The goal** of the course is to form communicative competence of students within the limits of the English program for the 5th-year of study (master's degree); to develop students' comprehension of the English speech that is typical of native speakers. Further development and improvement of speaking, reading, listening and writing skills and habits of translation.

**The objectives** of the course are as follows:

- 1) to develop productive speaking on the extended subjects;
- 2) to improve habits of leading discussion;
- 3) to extend vocabulary (polysemy, phraseological units, borrowings, synonyms etc).

## LEARNING OUTCOMES

The course provides insight in the development of methodology of technology-enhanced language teaching as well as technology application in a particular target group. After the acquisition of the course, the students will have acquired the following **academic competences**:

1. Knowledge of the rules of dialogue and monologue speech.
2. Profound knowledge of syntactical constructions, means of expressing functional perspective, semantic dominant of verbal forms in correlations with the grammatical categories;
3. Knowledge of topical vocabulary and their synonymous rows.
4. Profound knowledge of reviewing, annotating, essay writing etc.

After the acquisition of the course, the students will have acquired the following **professional competences**:

1. Skills for annotating, to reviewing, and analysing original English texts of different genres;
2. Skills for the choice and application of the topical vocabulary from discipline;
3. Skills for translation and comment on original English texts of different genres;
4. Skills for the usage of knowledge at the structure of material during teaching of foreign language.



<b><u>Semester 1</u></b>				
1.	The profession of a teacher. Qualities necessary for a foreign language teacher. Skills for critical thinking in a foreign language teaching.	S	18	
2.	Geography and Culture. Trains, planes and cars. Studying the map. Cultural Events, Festivals.	S	18	
<b><u>Semester 2</u></b>				
3.	Mass Media in the modern World. Contemporary Mass Media. Journalism. Advertising.	S	15	
4.	Internet as an effective tool of present-day life. Internet and its possibilities. Internet communication: pros and cons. Internet Usage in Professional Activity.	S	15	
5.	Historical and Political Aspects. Historical and Political Aspects of Present-Day life. Important historical events. The role of personalities in the social and political progress. Politics. Globalisation.	S	22	
6.	Social Problems. Social Problems of the Contemporary Life. Social Problems and their solution. Human Rights. Democratical Society.	S	25	
7.	Achieving Success in Life. Success and Happiness are the key aspects of life. The Price of Success and habits that help to achieve it. Optimism and Positive thinking. Setting of Goals and Motivation.	S	25	
<b>Total</b>			<b>S</b>	<b>138</b>

### **Requirements for awarding credit points**

The attendance of practical classes (seminars) is obligatory. First semester includes 2 tests second semester includes 3 tests.

To obtain the credit points, it is necessary to complete all tests and actively participate in practical classes. The course grade includes the results of the tests completed during the semester (30%), grades for the participation in workshops (10%), portfolio of assignments (20%), and examination (spoken) results (40%).



# *Scientific-research project in multilingual training of students*

## **COURSE ABSTRACT**

The students are supposed to conduct a research with the aim to practice the scientific skills acquired in a course of studying multilingual disciplines namely Contrastive Linguistics (grammatical aspects, lexical aspects, phonetic peculiarities) as well as issues related to cross-cultural interaction between Ukrainian, Russian, English, German / French.

## **OBJECTIVES**

- 1) to master terminology, theories on contrastive linguistics;
- 2) to develop critical thinking in scientific sphere;
- 3) to develop skills in translating professional and scientific discourse;
- 4) to apply knowledge in comparing and contrasting linguistic systems, thus analysing the peculiarities of the language which serve as a background for research.

## **COMPETENCES**

1. Communicative language competences:
  - ✓ Linguistic;
  - ✓ Sociolinguistic;
  - ✓ Pragmatic.
2. Plurilingual competences
  - ✓ An uneven and changing competence:
  - ✓ Differentiated competence allowing for language switching



# *Multilingual Education in Contemporary European Cultural Studies*

**ECTS creditpoints**

**1.0**

**Total Contact Hours**

**36**

**Number of hours for lectures**

**18**

**Number of hours for practical assignments**

**18**

**Independent study hours**

**53**

**Responsible Unit**

English Philology Department



**Prerequisite knowledge:** Contemporary trends of Contrastive Linguistics

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## COURSE ABSTRACT

**The Objectives** of the course:

- ✓ to provide the seekers of Master's Degree with the basics of Language policy in the European Union, challenges to multilingualism in creating common European space for higher education;
- ✓ to build multilingual competence in higher education, to promote and motivate language learning (especially languages for specific purposes), to build up content and language integrated learning in higher education;
- ✓ to study the possibilities of mobility and globalization on a countries' languages and cultures, to learn the role of languages in the context of lifelong learning;
- ✓ to analyse the essence of multilingualism and social exclusion, the importance of language learning in career planning in multilingual Europe, the role of languages in professional success.

## LEARNING OUTCOMES

The course provides the students with theoretical knowledge and abilities of their practical implication in the sphere of multilingual education in contemporary European cultural space. After the acquisition of the course, the students will have acquired the following **academic competences**:

1. Theoretical background in language integrated learning in higher education.
2. Profound knowledge in application of new learning strategies, establishment of modern learning environments.
3. Knowledge of interrelation specificity between the native and foreign language or several foreign languages in the development of a multilingual competence.

After the acquisition of the course, the students will have acquired the following **professional competences**:

1. Capacity to successively acquire and use different competences in different languages and cultural spaces, at different levels of proficiency and for different functions.
2. Combination of knowledge, skills, attitudes and behaviors which allow a speaker to recognize, understand, interpret and accept other ways of living and thinking beyond his or her home culture.
3. Make extensive use of specialised vocabularies relating to different fields of knowledge and ways of thinking expressed in specific modes of language.



1.	THE FORMATION OF CROSS-CULTURAL COMPETENCE IN THE LANGUAGE TRAINING PROGRAMMES	L	2
1.1	Contemporary cross-cultural space: expansions and limits	S	2
2.	THE SEARCH FOR THE COMMON LANGUAGE IN THE EUROPEAN CULTURE	L	2
2.1	Multilingualism and nationalism: pros and cons.	S	2
3.	THE CHALLENGES IN FOREIGN LANGUAGE TEACHING	L	2
3.1	Education systems responding to a national specificity	S	2
4.	PLURILINGUIISM AND PLURILINGUAL COMPETENCE IN UKRAINE (I) THE EFFECTS OF THE FIRST LANGUAGE ON THE TEACHING AND LEARNING OF A SECOND LANGUAGE IN A MULTICULTURAL/MULTILINGUAL SOCIETY	L	2
4.1	Plurilinguism and plurilingual competence: problems of formation	S	2



5.	PLURILINGUIISM AND PLURILINGUAL COMPETENCE IN UKRAINE (II)	L	2
5.1	Plurilinguism and plurilingual competence: educational perspectives	S	2
6.	MULTILINGUALISM AND EDUCATIONAL MOBILITY	L	2
6.1	Issues of language policy in Higher Education	S	2
7.	MULTILINGUALISM AND INTERCULTURAL DIALOGUE (I)	L	2
7.1	Multilingualism and cultural identity	S	2
8.	MULTILINGUALISM AND INTERCULTURAL DIALOGUE (II)	L	2
8.1	Fostering dialogue between different communities.	S	2
9.	MULTILINGUALISM AND INTERCULTURAL DIALOGUE	L	2
9.1	Linguistic and cultural diversity	S	2
<b>Requirements for awarding credit points</b>		Total	18
			18

The attendance of lectures, workshops and practical works is obligatory. A semester includes 8 workshops and 2 practical works.

To obtain the credit points, it is necessary to complete all practical works, submit practical work protocols, and actively participate in workshops. The course grade includes the results of the practical works completed during the semester (50%), grades for the participation in workshops (50%).

# Varieties of the Major Foreign Language (English)

**ECTS creditpoints** 3.0

**Total Contact Hours** 36

**Number of hours for lectures** 36

**Number of hours for practical assignments** 36

**Independent study hours** 67

**Responsible Unit** English Philology Department



**Prerequisite knowledge:** Information and Communication Technologies in Education



## COURSE ABSTRACT

**The goal** of the course is to provide knowledge about varieties of the English language and the skills for application of the acquired knowledge in a particular target audience.

**The objectives** of the course are as follows:

- 1) to acquire the terminology, to study the specific features of different variants of the English language from the point of view of sociolinguistics;
- 2) to apply the acquired knowledge in language teaching activities;
- 3) to apply the acquired knowledge for meeting the needs of a particular target group of learners by choosing, adapting and designing material for these groups.

## LEARNING OUTCOMES

The course provides insight in different theoretical aspects of the English language such as: the concept of English as a pluricentric language. English as a native, second and foreign language. Relationship between standard and non-standard varieties. Regional variation: international and international and others. After the acquisition of the course, the students will have acquired the following **academic competences**:

- The theoretical background for the study of varieties of the English language, variety classes, varieties within a variety;
- Profound knowledge about varieties of the English language, their characteristic features on the levels of pronunciation, vocabulary and grammar;
- Knowledge about present-day situation concerning varieties of the English language and emerging new Englishes.

After the acquisition of the course, the students will have acquired the following **professional competences**:

- ❖ Skills for the distinction of differences between varieties of the English language according to geography, education and social standing, occupation, subject-matter, medium, attitude;
- ❖ Skills for the selection (and application) of necessary variety of the English language for various target groups.



1.	World languages and the importance of English. English as a native, second and foreign language. English as a lingua franca. The international character of English. World English.	L	4
		S	4
2.	Varieties of English and classes of varieties. Regional variation: international and intranational. Education and social standing. Social variation. Varieties according to subject matter. Occupational varieties. Varieties according to medium. Relationship between variety classes. Varieties within variety classes. Creole and Pidgin.	L	8
		S	8
3.	Standard English. World Standard English? One language or many? Threatening English or English threatened. New norms. The future of English. The concept of English as a pluricentric language. The impact of technology and the INTERNET on the future of the English language. Relationship between Standard and non-standard varieties.	L	4
		S	4
4.	National Standards of English. Varieties within GB. British English. Variation in British English. The Scots language. Lallans. Welsh English. Irish English. Varieties within the US. General American. Major dialects of American English: the Northern, North Midland, South Midland and Southern. Australian English. Unique Australian traits. New Zealand English. Maori influence. Canadian English. Canadian dialects.	L	8
		S	8
5.	The present-day situation. Received pronunciation. Conservative RP. General RP. Advanced RP. Euro-English. London English. Cockney. Cockney rhyming slang. Estuary English. Background of Estuary English. Geography of Estuary English. Sociolinguistic issues of Estuary English. Features of Estuary English	L	4
		S	4



6.	American and British English. Grammatical differences. Pronunciation and style. Spelling differences. Differences between Received Pronunciation (RP) and General American (GA). Lexical differences. Old words. Borrowings. Influence and infiltration. “Naturalization” of vocabulary.	L	4
		S	4
7.	Lexical deviance. A rule-breaking variety. Wordplay as a sociolinguistic phenomenon. The varieties of wordplay. Lexical dimensions as a sociolinguistic phenomenon. Swearing. Taboo. Jargon. Slang. Doudle-speak. Political correctness.	L	4
		S	4
Total			72

### Requirements for awarding credit points

The attendance of lectures, workshops and practical works is obligatory. A semester includes 10 workshops and 4 practical works.

To obtain the credit points, it is necessary to complete all practical works, submit practical work protocols, and actively participate in workshops. The course grade includes the results of the practical works completed during the semester (30%), grades for the participation in workshops (10%), portfolio of assignments (20%), and examination (spoken) results (40%).

# Sociolinguistics

ECTS creditpoints	1.0
Total Contact Hours	36
Number of hours for lectures	18
Number of hours for practical assignments	18





## COURSE ABSTRACT

The course is aimed at acquiring knowledge of sociolinguistics – as a connection between language and society, deepening awareness of the social nature of the language, its social functions, its role in the multilingual social continuum, impact of social factors on different elements of the language system in diachronic aspect. The discipline reflects direct and indirect connection between variation of social situations and the language component in the multilingual social context.

**The objectives** of the course are:

- 1) to get acquainted with the terminology used in the socio-lingual discourse of the contemporary pluricultural surrounding (notions of “language situation”, “national language”, “language policy”, “plurilinguism”, “multilingual education” and so on;
- 2) to get acquainted with the contemporary tendencies in the sphere of sociolinguistic research and the methods of sociolinguistic analysis of cultural interaction results;
- 3) to acquire mastery in cross-cultural communication analysis and differentiation of linguistic peculiarities of definite social strata and groups of contemporary European pluricultural multilingual space.



## COMPETENCES

Communicative language competences:

Linguistic;

Sociolinguistic;

Register differences: The term 'register' is used to refer to systematic differences between varieties of language used in different contexts.

Dialect and accent: Sociolinguistic competence also includes the ability to recognise the linguistic markers of social class, regional provenance, national origin, ethnicity, occupational group;

Pragmatic.

Plurilingual competences

An uneven and changing competence;

Differentiated competence allowing for language switching.

Pluricultural competence:

Development of awareness and the process of use and learning.

## LEARNING OUTCOMES

- ❖ Ability to use and integrate pre-existing sociolinguistic and pragmatic competences, develop them further in the sphere of cross-cultural interaction and communication;
- ❖ Mastery of perception of what is general and what is specific concerning the linguistic organisation of different languages depending on peculiarities of their use (form of metalinguistic, interlinguistic or so to speak 'hyperlinguistic' awareness);
- ❖ Possession of knowledge of how to learn and how to enter into relations with others and new situations within the framework of multilingual pluricultural European society.



1.	The essence of sociolinguistics. Cultural norms. Internal Variation. Language variety. Dialect. Idiolect.	L S	2 2
2.	Nonlinguistic Factors and the dialect vs. language issue. Speech community. Language socialization.	L S	2 2
3.	Kinds of language Variation (Phonetic Variation, Phonological Variation, Morphological Variation, Syntactic Variation, Semantic Variation).	L S	2 2
4.	Language and Socioeconomic Status. High prestige and low prestige varieties.	L S	2 2
5.	Social network. Internal vs. external language. Prestige. Social language codes.	L S	4 4
6.	Sociolinguistic variables. Ways of classifying dialects (Geography, Ethnicity, Class). Speech Style.	L S S	6 2 4
	Total		36

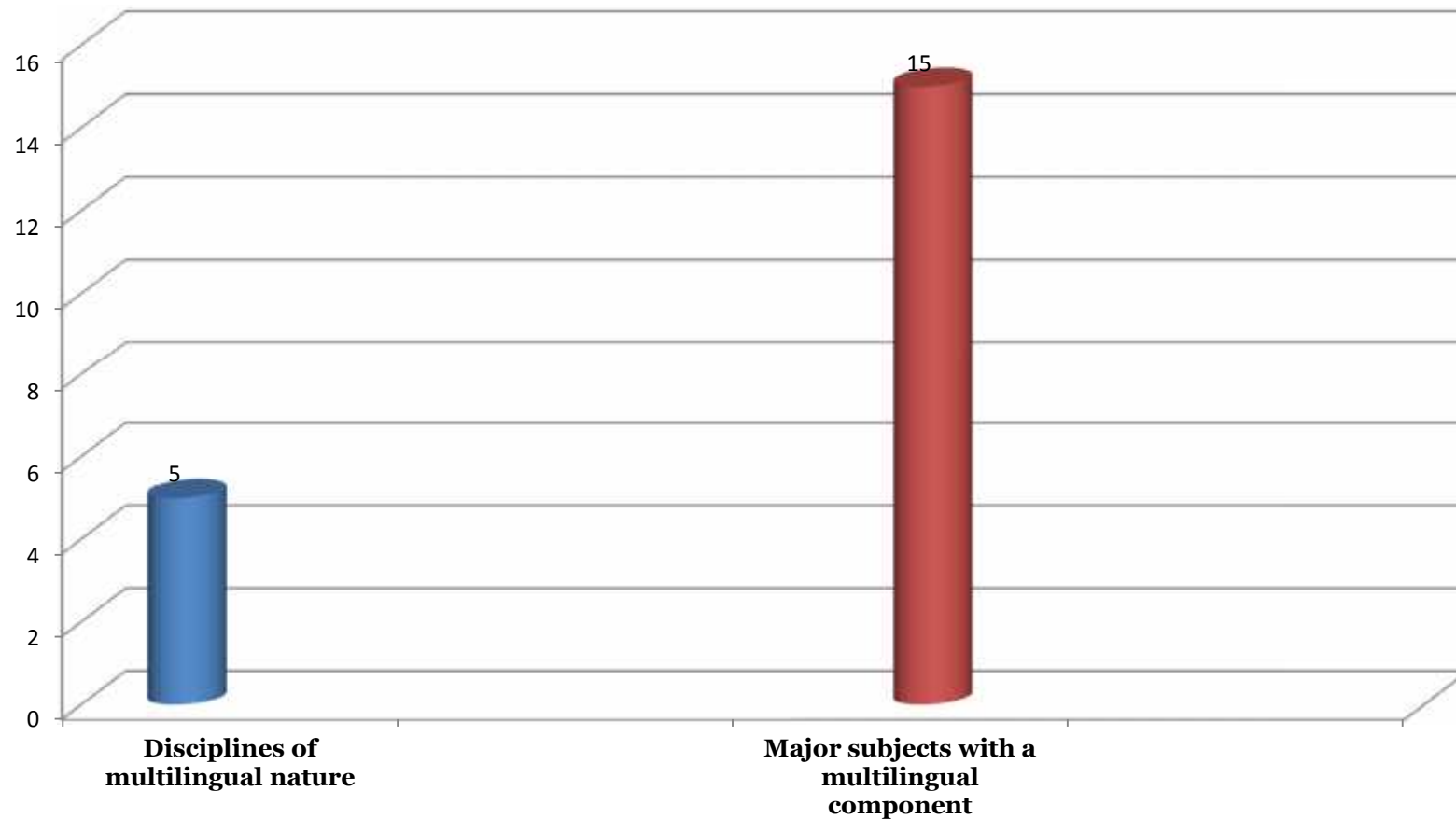
### **Requirements for awarding credit points**

The attendance of lectures, workshops and practical works is obligatory. A semester includes workshops and practical works.

To obtain the credit points, it is necessary to complete all practical works, submit practical work protocols, and actively participate in workshops. The course grade includes the results of the practical works completed during the semester (30%), grades for the participation in workshops (10%), portfolio of assignments (20%), and test results (40%).



# The share of brand new multilingual subjects within the framework of the total major subjects with a multilingual component



RESULTS

# OUR EXPECTATIONS



## 1. New essence of the learning process

- ✓ Involvement of students in the process;
- ✓ Bigger share of self-learning;
- ✓ Co-learning of languages and linguocultures.



Multilingual  
polycultural  
personality

## 2. Academic exchange (tutors, students)

- ✓ Language specialities
- ✓ Non-language specialities



Multilingualism,  
polyculturalism

## 3. Joint projects

- ✓ Interdepartment
- ✓ Interregional
- ✓ International



Conferences,  
symposiums,  
project groups etc.



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The students' master degree education will become a competitive one in Europe as the scope of the disciplines at students' disposal will provide the youth with the necessary knowledge and skills appropriate in the sphere of the English language learning and teaching.



The introduction of the new disciplines is considered to be an actual one in the process of prolonging the period of master degree students' study from one academic year to a year and a half which takes place at our University at the moment.

**THANK YOU  
FOR YOUR  
ATTENTION!**



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