



Multilingual Teacher Education MA Program of Tbilisi State University

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Competences of Teacher of CLIL in primary, basic and secondary schools.



Standard 1. CLIL teacher has communicative competence and academic language proficiency in the first language (L1) and in the second language (L2).

Standard II. CLIL teacher has knowledge of the foundations of bilingual education and the concepts of bilingualism and biculturalism as well as content and language integrated learning

Standard III. CLIL teacher knows the process of second-language acquisition and development

Standard IV. CLIL teacher has a comprehensive knowledge of content-area , meets teachers professional and subject standards

Standards, laws and regulations for the program



1. Law on General Education of Georgia;
2. Law of Georgia on Higher Education;
3. Regulations of Teacher's Certification Process in Georgia;
6. Teacher's Professional Standards;
8. Teacher's Standards for Content Areas;
9. Georgian as a second language teacher standard;

Standards, laws and regulations for the program



10. Bilingual education teacher standard
11. National curriculum of Georgia;
12. Qualification's framework;
13. Accreditation mechanisms for higher educational institutions and teacher's professional development programs;
14. European Standards for Teachers of Language and Content Integrated Learning (CLIL)
15. Tunning II Program: Recommendation for Development of Teacher Education and Educational Science Programs

MA Program



Name of Program- International and Multilingual
Teacher Education Program

Degree- MA in Teacher Education

Credit Hours- 120 ECTS

Modules:

(1) Teacher of Subject and Language Integrated
Learning

(2) Teacher of Languages

MA Program; Module I



Module I: Teacher of Content and Language Integrated Learning

- Courses in Education and Pedagogy;
- Psychological and Social Science Courses;
- Courses of Bilingual Education and Second Language Acquisition;
- Research Courses
- Courses in Content Area and Subject Teaching Methods;
- Teaching Practice
- MA Thesis

MA Program; Module II



Module II: Teacher of Languages

- Courses in Education and Pedagogy;
- Psychological and Social Science Courses;
- Research Courses
- Courses in Content Area and Subject Teaching Methods
- Teaching Practice
- MA Thesis

MA Program/ Module I



1. Teacher of Math ;
2. Teacher of Chemistry ;
3. Teacher of Physics;
4. Teacher of Biology;
5. Teacher of History;
6. Teacher of Geography;
7. Teacher of Social Sciences;
8. Teacher of Sciences;

MA Program/Module I



Component/Block of Education and Pedagogy

Courses	Credit Hours
Teaching Methods and Strategies	
Curriculum Design/Bilingual Education Program Design	
Assessment and Language Assessment in Bilingual Programs	
Teaching and Professional environment	
Issues of Educational Policy (Elective/Mandatory)	
Instructional Leadership in Schools (Mentoring, Facilitation, Coaching; (Elective/Mandatory	
International and Comparative Education (Elective Mandatory)	
ICT in Teaching Process (Elective/Mandatory)	
Diagnostic Assessment and Differentiated Instruction (Elective / Mandatory))	

MA Program/Module I



Component/Block of Psychological and Social Science Courses

Courses	Credit Hours
Educational Psychology	
Theories of Learning and Development	
Inclusive Education	
Culture and Education: Ethnic, Religious and Linguistic Groups in Georgia	
Intercultural/Multicultural Education	
Issues in Multilingual Education Psychology (Elective/Mandatory)	
Social Aspects of Education (Elective/Mandatory)	
Psychological Motives of Student's Behavior (Elective/Mandatory)	

MA Program/Module I



Component/Block of Second Language Acquisition and CLIL

Courses	Credit Hours
Theories of Second Language Teaching and Acquisition	
Second Language Teaching Methods and Strategies	
Introduction of Bilingual Education; Content and Language Integrated Teaching	
Development of Reading, Writing, Speaking and Listening Skills in Second Language	
Teaching of Grammar and Vocabulary in Second Language	
Teaching of Language and Content ; Special Terms in Content and Language Integrated Learning (Math, Biology, Physics, Chemistry, Geography, History, Civil Education)	

MA Program/Module I



Component/Block of Research Courses

Courses	Credit Hours
Research Methods in Education	
Action Research in Education	
Statistics/Statistical Analysis	

MA Program/Module I



Component/Block of Subjects

Courses	Credit Hours
Courses for Math Sub-Module (Geometry, Algebra, Teaching Methods in Math; Theory of Numbers; Constructivist Approach in Teaching Math and etc);	
Courses for Physics Sub-Module	
Courses for Biology Sub-Module	
Courses for Chemistry Sub-Module	
Courses for History Sub-Module	
Courses for Geography Sub-Module	
Courses for Civil Education Sub-Module	

MA Program/Module II



Teacher of Languages

1. Georgian as a Second Language and Azerbaijani as a Native Language;
2. Georgian as a Second and Armenian as a Native Language Teacher;
3. Georgian as a Second Language and English as a foreign language teacher;
4. Armenian as a Native Language and English as a foreign language teacher;
5. Azerbaijani as a Native Language and English as a Foreign Language Teacher

MA Program/Module II



Component/Block of Education and Pedagogy

Courses	Credit Hours
Teaching Methods and Strategies	
Curriculum Design/Bilingual Education Program Design	
Assessment and Language Assessment in Bilingual Programs	
Teaching and Professional environment	
Issues of Educational Policy (Elective/Mandatory)	
Instructional Leadership in Schools (Mentoring, Facilitation, Coaching; (Elective/Mandatory	
International and Comparative Education (Elective Mandatory)	
ICT in Teaching Process (Elective/Mandatory)	
Diagnostic Assessment and Differentiated Instruction (Elective / Mandatory))	

MA Program/Module II



Component/Block of Psychological and Social Science Courses

Courses	Credit Hours
Educational Psychology	
Theories of Learning and Development	
Inclusive Education	
Culture and Education: Ethnic, Religious and Linguistic Groups in Georgia	
Intercultural/Multicultural Education	
Issues in Education Psychology (Elective/Mandatory)	
Social Aspects of Education (Elective/Mandatory)	
Psychological Motives of Student's Behavior (Elective/Mandatory)	

MA Program/Module II



Component/Block of Research Courses

Courses	Credit Hours
Research Methods in Education	
Action Research in Education	
Statistics/Statistical Analysis	

MA Program/Module II



II Module Component/Block of Subjects (languages)

Courses	Credit Hours
<p>Courses for Georgian as a Second and Armenian as a Native Language Teacher</p> <ul style="list-style-type: none">- Theories of L1 and L2 Acquisition;- Strategies and methods in first and second language acquisition;- Development of reading and writing skills in L1 and L2;- Development of Listening and Speaking skills in L1 and L2;- Teaching Grammar and vocabulary in L1 and L2;- Armenian language and literature;- History of Armenian Literature;- Contemporary Armenian Literature;- Georgian –Armenian Literature Parallels and etc);	

MA Program/Module I



Core Courses- 60 credit hours

Courses	Credit Hours
Teaching Methods and Strategies	4
Curriculum Design/Bilingual Education Program Design	3
Assessment and Language Assessment in Bilingual Programs	3
Teaching and Professional environment	3
Educational Psychology	3
Theories of Learning and Development	3
Inclusive Education	3
Culture and Education: Ethnic, Religious and Linguistic Groups in Georgia/Intercultural/Multicultural Education	5

MA Program/Module I



Core Courses- continued

Courses	Credit Hours
Research Methods in Education/Action Research in Education	5
Statistics/Statistical Analysis	3
-Theories of Second Language Teaching and Acquisition	3
-Second Language Teaching Methods and Strategies	3
- Introduction of Bilingual Education; Content and Language Integrated Teaching	3
-Development of Reading, Writing, Speaking and Listening Skills in Second Language	3
-Teaching of Grammar and Vocabulary in Second Language	3
Educational Practice	10

MA Program/Module I



Core/ electives- 10 credit hours (6 from educational courses and 4 from psychological courses)

Courses	Credit Hours
Issues of Educational Policy (Elective/Mandatory)	3
Instructional Leadership in Schools (Mentoring, Facilitation, Coaching; (Elective/Mandatory	3
International and Comparative Education (Elective Mandatory)	3
ICT in Teaching Process (Elective/Mandatory)	3
Diagnostic Assessment and Differentiated Instruction (Elective / Mandatory))	3
Issues in Education Psychology (Elective/Mandatory)	4
Social Aspects of Education (Elective/Mandatory)	4
Psychological Motives of Student's Behavior (Elective/Mandatory)	4

MA Program/Module I



Subject Courses- 30 credit hours

Courses	Credit Hours
Geometry	5
Algebra	5
Theory of Numbers;	5
Teaching Methods in Math	5
Constructivist Approach in Teaching Math	5
Language and Content Integrated Teaching ; Special Terms in Content and Language Integrated Learning in Math	5

MA Program/Module I



MA Thesis- 20 credit hours

Courses	Credit Hours
MA THESIS	20

MA Program/Module II



Core Courses- 45 credit hours

Courses	Credit Hours
Teaching Methods and Strategies	4
Curriculum Design/Bilingual Education Program Design	3
Assessment and Language Assessment in Bilingual Programs	3
Teaching and Professional environment	3
Educational Psychology	3
Theories of Learning and Development	3
Inclusive Education	3

MA Program/Module II



Core Courses- continued

Courses	Credit Hours
Research Methods in Education/Action Research in Education	5
Statistics/Statistical Analysis	3
Culture and Education: Ethnic, Religious and Linguistic Groups in Georgia/Intercultural/Multicultural Education	5
Educational Practice	10

MA Program/Module II



Core/ electives- 10 credit hours (6 from educational courses and 4 from psychological courses)

Courses	Credit Hours
Issues of Educational Policy (Elective/Mandatory)	3
Instructional Leadership in Schools (Mentoring, Facilitation, Coaching; (Elective/Mandatory	3
International and Comparative Education (Elective Mandatory)	3
ICT in Teaching Process (Elective/Mandatory)	3
Diagnostic Assessment and Differentiated Instruction (Elective / Mandatory))	3
Issues in Education Psychology (Elective/Mandatory)	4
Social Aspects of Education (Elective/Mandatory)	4
Psychological Motives of Student's Behavior (Elective/Mandatory)	4

MA Program/Module II



Subject Courses- 45 credit hours

Courses	Credit Hours
Theories of L1 and L2 Acquisition;	5
Strategies and methods in first and second language acquisition;	5
Development of reading and writing skills in L1 and L2	5
Development of Listening and Speaking skills in L1 and L2	5
Teaching Grammar and vocabulary in L1 and L2;	5

MA Program/Module II



Subject Courses- 45 credit hours

Courses	Credit Hours
Armenian language and literature;	5
History of Armenian Literature;	5
Contemporary Armenian Literature;	5
Georgian –Armenian Literature Parallels	5

MA Program/Module II



MA Thesis- 20 credit hours

Courses	Credit Hours
MA THESIS	20



Thank you for attention !!!

Questions