

**OLES HONCHAR DNIPRO NATIONAL UNIVERSITY
DISSEMINATION PLAN OF TEMPUS PROJECT
“DEVELOPMENT AND INTRODUCTION OF MULTILINGUAL
TEACHER EDUCATION AT UNIVERSITIES OF GEORGIA
AND UKRAINE”
(OCTOBER, 2016 - OCTOBER, 2021)**

INTRODUCTION

The objective of the Dissemination Plan is to identify and organise the activities to be performed in order to promote the educational exploitation of the project's results and the widest dissemination of knowledge from the project. The plan is expanded in two directions: towards the university activities in order to enhance the educational potential of the Master's study program “Multilingual education” and towards the notification of project's results in other higher educational institutions and schools of Dnipropetrovsk region. Dissemination is a horizontal activity and concentrates on disseminating the results of TEMPUS DIMTEGU project itself to a wide range of existing or potential stakeholders. Special attention will also be paid to the transfer of knowledge to school teachers through, conference presentations, seminars, workshops.

The TEMPUS DIMTEGU project aims to address issues relating to Multilingual education at both school and university level. The practical experience and guidance to emerge from the project work will be of relevance to an array of stakeholders within Dnipro and beyond and will be of value across different school subjects.

To fulfill these aims, the TEMPUS DIMTEGU project will work through various carefully focused groups and committees through formal and informal mechanisms. Clear channels of communications between the project partners themselves as well as with the wider community will play a crucial role in the success of the project.

The internal communication infrastructure must include provision of convenient and appropriate mechanisms for facilitating the free flow of information (strategy, administrative and practical) across TEMPUS DIMTEGU project sites as appropriate to the development of an extensively distributed but coherently managed single project.

BUILDING AN INFORMATION AND COMMUNICATIONS INFRASTRUCTURE FOR TEMPUS DIMTEGU PROJECT DEVELOPMENT

The TEMPUS DIMTEGU project will establish an infrastructure for communications (and therefore dissemination) by building a robust framework in which dialogue and interaction can take place. This applies equally to internal and external communication.

1) Establishing stable conduits within and without the TEMPUS community

These will be used to disseminate information about and solicit input into the TEMPUS project work. Contact can be maintained and facilitated by:

Electronic mailing lists

An electronic mailing list has been established for the TEMPUS DIMTEGU project which aims to provide a mechanism for internal project communications. Currently this includes teachers of Dnipro schools and higher educational institutions. Our stakeholders always have the possibility to contact our project Tempus DIMTEGU group via the following e-mails (anisimova@dnu.dp.ua, <v_v_v_03@ukr.net>, kafedra_uaf@i.ua, dekanat_fuifm@i.ua).

Besides, constant connection is held via skype-conferences between stakeholders and higher educational institutions - participants of TEMPUS DIMTEGU project. The Project site is supported by Tbilisi State University (<http://dimtegu.tsu.ge>) which serves as a means for spreading information about the project.

Focus Groups

The use of focus groups serve as a mechanism for external communication in the continuation of the TEMPUS DIMTEGU. The purpose of these groups is to provide a feedback for formative evaluation, as a means of involving all the stakeholders in the project; and as a means of communication and dissemination. The focus group includes graduates of the Master's program "Multilingual Education", school teachers (from Dnipro schools # 144, 49, 9, 22, 1, 125) and teachers of higher educational institutions (Alfred Nobel University, National metallurgical academy of Ukraine, Ukrainian State University of Chemical Technology, University of Customs and Finance, Institute of Continuing Pedagogy Education) etc.

2) Developing a publications programme

At a minimum this will comprise:

- targeted informational literature designed to raise awareness about TEMPUS DIMTEGU, and its activities (leaflets about the Master Program “Multilingual Education”).
- instructional literature derived from experience across TEMPUS DIMTEGU. Such literature may include:
 - methodological guidelines for new subjects with a multilingual/multicultural components, i. e. Multilingual Education in Contemporary European Cultural Space, Sociolinguistics, Theory of intercultural communication, and topical problems of linguistics of the native, major and second foreign languages.
 - strategic guides to good practice (Teaching Practice in Multilingual Training of students).
- Scientific articles on the problems of multilingualism, multilingual education, teaching foreign languages in the context of multilingualism in Ukrainian and foreign journals, i. e. Journal “Multilingual Education”.

3) Developing effective mechanisms for disseminating material

The worldwide web

In addition to its use of electronic mailing lists, TEMPUS DIMTEGU is currently establishing a web presence on the moodle platform (<https://enphiloldnu.gnomio.com/>), and the site of the Dnipro National University (dnu.dp.ua). The pages will include:

- information about Tempus and its activities including contact details, background information, working papers, events (seminars, workshops, conferences) etc.
- instructional materials as discussed above (the web in this respect acts as a principal means of publication) which includes lectures, seminars and tests;
- frequent news and updates to keep the community informed on the site of the university (dnu.dp.ua).

Printed publications

TEMPUS may wish to maintain printed copies of selected informational/publicity and/or instructional materials for distribution freely.

Promoting dissemination, advocacy and other events

Conferences (All-Ukrainian scientific conferences – 2016, 2018, 2020, University conferences 2017, 2018, 2020, 2021), workshops (in Dnipro schools will be organized twice a year), seminars (Institute of Continuing Pedagogy Education – 2017, 2018, 2019, 2020, 2021) will be organised by the DNU Project Team to:

- raise awareness about TEMPUS DIMTEGU activities, resources, etc.,
 - act as training venues e.g. for disseminating instructional material as required by a particular stakeholding community or communities;
 - act as fora for more public discussion of research, development, collections, standards, or other strategic and substantive issues of interest to TEMPUS DIMTEGU and the wider community
- In addition, Tempus DIMTEGU hopes to supplement such events with those which attempt to address issues from an integrative, cross-sectoral, or horizontal perspective not necessarily available to any one of its stakeholder communities. Where appropriate DNU project team hopes to work with other programmes and organisations on these type of events.

Supported and Assisted Dissemination

DNU project team plans also to hold a series of dissemination events specifically aimed at instructing Dnipro Teachers after the end of the project for 5 years (2016-2021). These series of events will provide support for institutions concerned about the spread of Multilingual Education and developing sensible long term strategies for development of multilingual education. DNU project team will bring its knowledge and experience to these events as a way of providing support and hands-on assistance to school teachers. These may events may be based around the experience of the DNU project team.

COMMUNICATING WITH THE DNU TEMPUS DIMTEGU STAKEHOLDING COMMUNITIES

DNU TEMPUS project team will identify those communities which have a crucial stake in its activities and for each stakeholding community so identified, the project will:

- assess its communication needs (contributions and uses) of the TEMPUS DIMTEGU project (monitor the development of ;

- identify the information and materials/resources necessary to maximise its use of and/or contribution to TEMPUS DIMTEGU activities;
- evaluate where and into what TEMPUS DIMTEGU activities, input may be most appropriately solicited from the community's members (join new schools and HEIs into the Tempus DIMTEGU stakeholding community).

The following groups have been identified as TEMPUS project stakeholders:

1. Regional school teachers
1. Teachers of higher educational institutions
2. Management consultants
3. National and regional information services
4. Librarians of the city and regional libraries
5. Professional associations serving any of the communities listed above