



Master's Program
in
**Multilingual
Educational Management**

Ivan Franko National University of Lviv



Multilingual Educational Management

The program consists of **four semesters**

Total number of credits to get a **Master's Degree in Multilingual Education – 120 ECTS**

The program will be implemented at the Institute of Continuing Education and Pre-University Training of IFNUL

Compulsory subjects cover the field of knowledge fundamental for understanding of theoretical bases and systems of knowledge in general, which forms the main principles of modern multilingual educational management

The program includes **120 ECTS credits**, that means the student must gain **30 ECTS credits** for each semester

The program ends with practice and Master's Thesis defense written under the supervision of a scientific advisor



The aim of the curriculum

Master's Program in

“Multilingual Educational Management”

is focused on pedagogical knowledge in the spheres of management and multilingualism: different approaches to planning, ways of organizing, leadership, human resource management that affect motivation of employees of educational institutions of I-IV accreditation levels



The tasks of the curriculum

- to teach how to build up a precise strategy of development of an educational institution considering multilingual approach
- to develop skills in managing of educational institutions of I-IV accreditation levels
- to promote the improvement and maintenance of the educational process according to modern standards
- to improve the professional knowledge of foreign languages and to develop cross-cultural communication skills



Competencies of graduates

After graduation the students must acquire:

1. Knowledge and understanding of:

- ✓ the essence and importance of management in multilingual education
- ✓ basic tasks and steps necessary for the multilingual educational management
- ✓ socio-economic aspects of multilingual educational management
- ✓ pedagogical peculiarities of educational management
- ✓ the main spheres of activities of educational institutions
- ✓ pedagogical functions of multilingual educational managers



Competencies of graduates

After graduation the students must acquire:

2. Skills:

- ✓ strategic understanding of the multilingual educational process
- ✓ planning, organizing, monitoring and evaluation of various training and multilingual educational programs
- ✓ understanding of multilingual educational objectives
- ✓ management and decision-making, distribution of responsibilities related to the educational process
- ✓ teamwork
- ✓ flexible and dynamic influence on the behavior of the pedagogical staff and participants of the educational process with the aim to achieve the goals
- ✓ selection of the pedagogical staff
- ✓ leadership and high-level communication in the classroom



1. Theory of teaching and learning environment
2. Communication, conflict management and decision making
3. Leadership in multilingual education
4. Multilingual educational models
5. Pedagogical Practice



1. Foreign Language

- Business English
- Oral Presentation Skills
- Academic Writing Skills
- Academic Speaking Skills
- Language and Communicating Skills

2. Ukrainian Language (Business Ukrainian, Ukrainian for Official Documents)

3. Theory and Practice of Translation (Multilingual Approach)

4. Cross-Cultural Communication



Legal block:

1. Legal aspects of multilingual educational management
2. Intellectual property in multilingual society

Economics block:

1. Organization management (*Organization Theory, Human Resource Management, Management of Technology*)
2. Management of financial and economic activities of the institution (Audit and Management of Education)
3. Econometric Methods of HEI monitoring



Info-communicative block:

1. Information communication multilingual management
2. Innovative Technologies in multilingual educational management
3. Global information resources in multilingual era

European block:

1. The Bologna Process
 2. Integration of Ukraine into the European multilingual educational area
 3. Project management and fundraising
- Social and environmental security of multilingualism
 - Bases of scientific researches based on multilingual approach



Target Group

**Individuals
who have received
a Bachelor's degree**

**Individuals who have
received a Master's
degree and want to get
the second degree of
higher education**

**Principals, head teachers, teachers of
secondary schools; heads, scientific and
teaching staff of higher educational
establishments**



Thank you for attention!

