

Report of field monitoring visits carried out in Ukraina at Ivan Franko National University of Lviv (February 2015)

Content

- Preparation of the monitoring visit.
- Implementation of the monitoring action plan.
- Observations.
- Findings.
- Recommendations.

Preparation for the monitoring visit

The field monitoring visit to the **Ivan Franko National University of Lviv** is part of the work package of activities within the Tempus project in the partner countries. The given field monitoring visit was prepared by the coordination office of the DIMTEGU in Tbilisi.

It was prepared the visit program. It was included:

- The meeting with the organizers of the program (All members were invited),
 - Presentation of the expected and achieved results of the project at the time of monitoring,
 - Report of the Coordinator at IFNUL – Volodymyr Kyrylych and Oksana Krayevska,
 - Review and discussion of the programs and courses, publications, documents created in the frameworks of the project,
 - Discussion of the issues concerning project registration, Procurement Plan (equipment purchasing) and the prospects for creation of the classrooms in the framework of project,
 - Monitoring program (Faculty of International Relations, Sichovykh Striltciv Str. 19, Room 202),
 - Review of the project realisation in Ukrainian Universities,
 - Excursion around the University,
 - The meeting with the official Representatives of the University,
 - Preliminary findings of monitoring – all members of the project.
- Implementation of the monitoring action plan

Criteria of the program self-assessment were developed and they have been discussed.

CRITERIA OF SELF-ASSESSMENT REPORT

Multilingual Education in Contemporary European Cultural Studies

1. Profile of study programme

Title of study programme

State code

Kind of study broadening Master's or bachelor study programme

Study level

Mode of study (duration in years)
Volume of study programme in credits
Degree and professional qualification to be awarded
Programme registration date, order No.

2. Beginning of study programme implementation

Language of the study programme

Peculiarities of study programme implementation

Higher education institutions (partners) implementing the programme

3. List of Self-assessment Group Members

4. Content

A. Introduction

B. Programme analysis

1. Programme aims and learning outcomes

2. Programme composition

2.1. Programme structure

2.2. Programme content

3. Teachers

3.1. Teaching staff structure

3.2. Teachers' qualification

4. Facilities and learning resources

4.1. Facilities

4.2. Learning resources

5. Study process and student assessment

5.1. Student admission

5.2. Study process

5.3. Student support

5.4. Achievement assessment

5.5. Graduate placement

6. Programme management

6.1. Programme administration

6.2. Internal quality assurance

C. Annexes

Observations

During the visit were discussed about the program, its implementation, opportunities for improvement and prepared THE SELF-ASSESSMENT REPORT(Annex 1).

Findings

The project is implemented enough correctly. The project is progressing well and all planned outcomes would be achieved if the legal conditions at the beginning of project were the same.

Program coordinated with the European standards and Ukraine's requirements.

Done the project self-evaluation also highlighted areas for improvement.

Recommendations.

The recommendations of the program were the following:

1. It is recommended to harmonize the program objectives, competencies, outcomes:. Required stronger correlation with the program modules and their contents.
2. It is recommended to think about a more efficient measurement of outcomes:.
3. It is recommended to intensify discussions and consultation with with colleagues, program implementers, the university administration for the improvement of the monitoring program.

Prof.habil.dr. Vilija Targamadze