

ASSESSMENT REPORT

Development and Introduction of Multilingual Teacher Education Programmes at Universities of Georgia and Ukraine (DIMTEGU)

(No. 530360-TEMPUS-1-2012-1-GE-TEMPUS-JPCR)

Monitoring of Oles Honchar Dnipropetrovsk National University

2016 April 8

In 2012 DNU started the Tempus project realisation aimed at the support the multilingual educational reform in Ukraine as well as to prepare the Bologna process compatible up to date frame-curriculum as well as syllabuses for MA and In-service teacher's certificate programs in multilingual education in Georgia and Ukraine.

Monitoring of Curriculum was twice. In 2015 and 2016 year. Both times DNU made self-assessment of the Curriculum.

After the self-analysis we have discussed by e-mail and skype. At 4-th of April prof. Ala Anisimova and prof. Vilija Targamadze have discussed in Kiev.

Conclusion

The self-assessment of the curriculum was done.

The piloting of the specialization "Multilingual Education" has been done. However, DNU have some problems because of the limit of disciplines and credits in the curriculum according to our new National Educational Law.

DNU needs to review the curriculum, to adjust the modules, their content, adjust the competencies and learning outcomes.

After discussions was composed strategic plan.

Strategic development and planning

Within the next five years DNU is planning to develop the specialization "Multilingual Education" by the following steps:

2016 – 2017

Integration of e-learning materials into the academic process.

Development of e-learning materials on the MOODLE platform.

Extension of the subject-matter of disciplines with a multilingual component.

Introduction of integrated topics into the syllabi of such disciplines as: Major foreign language (English), Methodology and structure of scientific research, Methodology of teaching majors (fundamental disciplines in speciality) at higher school.

Development of the syllabi of two practically-oriented disciplines:

- 1) Language teaching in multilingual classroom.
- 2) Language and Culture teaching in integrated curriculum.

2017-2018

Implementation of the new disciplines (Language teaching in multilingual classroom, Language and Culture teaching in integrated curriculum) into the academic process.

Development of the MOODLE platform for the new practically oriented disciplines.

Workshops for students on multilingual education.

Introduction of a distance-learning course to multilingual education.

2018-2019

Introduction into the curriculum of 'Multilingual Education' of two disciplines Contemporary trends of contrastive linguistics of native, major and second foreign languages and Theory of intercultural communication, and topical problems of linguistics of the native, major and second foreign languages.

Further development of e-learning materials on multilingual/multicultural education.

2019-2020

Establishments of links of the current study program 'Multilingual Education' and other courses of study in DNU and other HEIs.

Assessment of students' workload and teachers' qualification.

Prospects of Continuing education in Multilingual Education.

Prof.habil.dr. Vilija Targamadze